



PROVINCIAL GOVERNMENT OF BATAAN
BATAAN YOUTH DEVELOPMENT OFFICE
THE BUNKER, CAPITOL COMPOUND, CITY OF BALANGA, BATAAN

**YOUTH VOLUNTEERISM SURVEY
RESULT AND ANALYSIS REPORT**

Overview

- Legal Basis
 - The **National Youth Commission (NYC)** have their **KABAYANI: Kabataang Nagbabayanihan Program** which consolidated their two policies in line with the Active Citizenship center of the Philippine Youth Development Plan: **Youth Organization Registration Program (YORP)** which aims to register and accredit youth organizations and enable them to formally participate in local governance; and **National Youth Volunteer Program (NYVP)** which aims to streamline and formalize youth volunteerism with the guidance and support from the government.
 - The **Philippine National Volunteer Service Coordinating Agency (PNVSCA)**, a national government office mandated to centralize the management of volunteering service in and out of the Philippines created the **Volunteer Management Systems (VMS) Toolkit** to guide different organizations, especially those in the government, to establish and maintain their volunteers and opportunities for the Filipino people.
- This survey was developed to understand volunteering activities of the youth in the province, their volunteering preferences and hindrances, as well as their motivations. It contains the following group of questions: Demographics, Volunteering Background, Skills Classification and Preferred Opportunities, Volunteer Functions Inventory, and Barriers to Volunteering.
- This survey is pre-requisite in adopting and tailor fitting the local guidelines to formalize youth volunteering in the province which will be based from the National Youth Volunteer Program of the NYC and the Volunteer Management Systems Toolkit of the PNVSCA.
- The profiling was conducted from January 4 to February 15, 2023, targeting the youth whose ages are 15 to 30 years old from the following classifications: In-School Youth - Student Leaders, In-School Youth - Regular Students, Out-of-School Youth, Youth with Disability, LGBTQIA+ Community Members, and Working Youth, to cover every volunteering perspective.

Profile/Demographic of the Respondents

- Respondents: 202 youth of Bataan ages 17 to 30.
- Location: The survey was open to the youth whose permanent address is in Bataan, whether studying/working inside or outside the province.
- Sex assigned by birth: 59% are Males and 41% are Females.
- Classification:
 - In-School Youth - Regular Student – 71%
 - In-School Youth - Student Leader – 14%



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- LGBTQIA+ Community Member – 6%
- Working Youth – 3%
- Working Youth (Graduated College) – 2%
- Out-of-School Youth – 1%
- Youth with Disability – 1%

Results and Analysis

I. Volunteering Background

- a. 76% of the respondents have their formal volunteering experience either through the community, academe, government, or private sector.
- b. 68%, whether having a formal volunteering experience or not, have their fair share of personally helping other people (ex: assisting a blind people).
- c. The respondents have volunteered for Environmental organizations/programs at 59%, followed by Cultural at 47%, then Recreational at 31%. They also said that Environmental activities are the most important for them to volunteer in at 33%, Human Services at 32%, and Cultural at 21%.
- d. Most of the respondents contribute their Time (Attend meetings, sit on a committee, fundraising drives, etc.) at 75% when they volunteer, followed by Skills (Physical labor, expertise, etc.) at 69%, then Leadership (Hold office, Chair a committee, act as a team leader on a project, etc.) at 34%. For them, Time is the most significant contribution in volunteering at 43%, followed by Skills at 35%, then Leadership at 12%.
- e. The respondents said that they first volunteered through the influence of the Friends at 34%, followed by their Family Members at 23%, then Teachers at 21%.

II. Skills Classification and Preferred Opportunities

- a. The respondents' preferred activities when they volunteer are the following:
 - i. Manual services, Labor, and Carpentry (Usher/Usherette, Program Runners, Physical Set Up, Cleaning and Maintenance, Marshalls, Photo Documentation, Packing of Relief Goods) – 34%
 - ii. Planning, Monitoring & Evaluation, and Research (Organizer/Partner, Organization, Disaster relief and mobilization) – 24%
 - iii. Highly technical and Professional services (Artists, Educators, Performers, Hosting, Medical Practitioners, Expert Resource, Speakers, Paramedics) – 22%
 - iv. Clerical and Administrative Works (Registration, Encoding/Typing, Printing and Photocopying of documents, Paper works) – 20%
- b. The respondents prefer to volunteer most through Non-Government Organizations at 34%, followed by Government at 30%, then Academe at 29%.

III. Volunteer Functions Inventory

- a. The respondents' motives to volunteer are almost equally distributed. These are the following:



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Motivation	Mean Score
Values	28.73
Career	27.05
Understanding	29.17
Enhancement	27.34
Social	26.0
Protective	25.99

- b. The motive with the most score is Understanding where it is described as a way to gain knowledge, skills, and abilities. This means that the respondents are motivated to volunteer when they gain skills that are beneficial for them – be it school or work.
- c. This was followed by Values where it is described as a way to express ones altruistic and humanitarian values. This means that the respondents are motivated through their inner core – their character – just as we define volunteerism as giving service to others without expecting anything in return and with compassion.
- d. Then Enhancement where it is described as a way to help the ego grow and develop. This means that the respondents are motivated to volunteer to feel their worth or purpose and have a sense of importance and contribution to the society they live in.

IV. Barriers to Volunteering

- a. The primary reason of the respondents why they can't volunteer at times is because they have prior commitments to attend to at 77%, followed by the lack of transportation from their area to the area where the program/activity is implemented at 35%, then sometimes they cannot do volunteer works because of their work/classes at 26%.
- b. More than half of the respondents said that they can't volunteer because of financial difficulties.
- c. 69% of the respondents do not feel any danger/risks in their health or safety when they volunteer.
- d. More than half of respondents said that they can attend the provided trainings/meetings to understand the volunteer work better but some said that they cannot attend due to their parent's permission and lack of transportation.
- e. Lack of information through inadequate notices or updates to attend activities is one of the hindrances why the respondents cannot volunteer at 36%.

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